

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

### THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

# INVEST TO ACHIEVE

Care about the now; create the very best for your future.

# EVERYONE IS VALUED

We are unique individuals working together to be the best.

#### NO EXCUSES Create solutions, not excuses.

#### NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

# CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

### Fine Art Year 12 2024-2025

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		Personal project - AO1 - Artist research – Explore a range of artist techniques using di							
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
	AO1 + AO3 - Artist research + observational - Explore a range of media							Holiday	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	AO3 - observational - develop your recording skills based on your theme.  Holiday								
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
	AO3 - observational - develop your recording skills based on your theme.  Holiday								
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	AO3 + AO4 - Begin developing ideas combinding your artist work with your own observations  Holiday								
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	AO3 + AO4 - Begin developing ideas combinding your artist work with your own observations								

How does this year deliver your curriculum intent?

You will gain inspiration from traditional and contemporary sources and enhance your skills through a range of media. You will begin to develop personal beliefs and values to produce work that reflects their own identity. The work you create over this year will contribute to your portfolio of work you will submit as part of your A level evidence file.