

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

GCSE Business | Year 11 | 2024-2025

	Week 0	Week 1	Week 2	Week 3	Week 4- LC1	Week 5	Week 6	Week 7	
Half Term 1		Topic 5 - Finance						Holiday	
Half Term 2	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15- LC2	
	Topic 5 - Finance		Business 1 - Exam Practice	Trial Examinations		Topic 5 - Finance SPA Assessment	Topic 6 - External Influences		Holiday
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20				
	Topic 6 - External Influences				Topic 6 - External Influences SPA Assessment	Holiday			
Half Term 4	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26			
	Business 1 / Business 2 Exam Practice Trial Exc			minations Business 1 - Ex		xam Practice	Holiday		
Half Term 5	Week 27- LC3	Week 28	Week 29	Week 30	Week 31	Week 32			
	Business 2 - Exam Practice				Final Examinations		Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
		Final Examinations							
	is year deliver your ulum intent?	The Year 11 Business curriculum is structured to equip our students with the skills and confidence to explore how different business situations affect business decisions. Each topic will encourage students to make informed choices about a wide range of further learning opportunities and career pathways as well as developing life skills that enable them to become financially and commercially aware. This year continues to allow students to make an informed approach that will help them to evaluate choices and decisions about their own future working lives.							