

## SIR THOMAS WHARTON ACADEMY CURRICULUM SEQUENCING

<b>Year 13 Curriculum Sequencing Grid 2024-2025</b>			
<b>Subject: History</b>	<b>Term One</b>	<b>Term Two</b>	<b>Term Three</b>
<b>Unit</b> <i>(Tablet in 39 week plan)</i>	Revolution and Civil War in Early-20 <sup>th</sup> Century Russia	Stalin's Rise to Power, 1924-29 Stalin's Rule, 1929-41	Stalinism and the Great Patriotic War
<b>Key Retainable Skills</b> <i>(required for Y13)</i> What... How... Why...	Demonstrate knowledge and understanding of the aspects of history studied and historical debates. Demonstrate breadth of historical knowledge and understanding by making links and drawing comparisons between different aspects of the period, society or theme studied. Analyse and evaluate the causes and consequences of historical events and situations, and changes and developments in the periods and/or themes studied Use historical sources critically in their context, deploying appropriate information and reaching substantiated conclusions. Comprehend, analyse and evaluate how the past has been interpreted in different ways, including in historians' debates Develop an understanding of the nature and purpose of history as a discipline and how historians work.		
<b>Key Retainable Knowledge</b> <i>(required for Y13)</i> What... How.... Why....	The condition of Russia before the revolution of February/March 1917. The February/March Revolution of 1917. Developments between the revolutions of 1917. The October/November 1917 revolution. The consolidation of the Communist dictatorship. The causes and outcome of the Civil War. Economic and social developments. Foreign relations and the attitudes of foreign powers. The power vacuum and power struggle. Ideological debates and issues in the leadership struggle.	Economic developments. Government, propaganda and foreign relations. Agricultural and social developments in the countryside. Industrial and social developments in towns and cities. The development of the Stalin cult. The social and economic condition of the Soviet Union by 1941. Dictatorship and Stalinism. The Yezhovshchina.	Culture and society. Stalin and international relations. The Great Patriotic War and its impact on the Soviet Union. The defeat of the Germans. High Stalinism. The transformation of the Soviet Union's international position.

Highest Standards

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<p><b>Key Technical Vocabulary</b> <i>To be modelled and deliberately practiced in context.</i></p>	<p>Marxism, Communism, Pan-Slavism, War Credits, Inflation, Cossacks, Constitution, Red Guards, Sovnarkom, Utopian, Nationalisation, Reds, Whites, Socialist Economy, State Capitalism, Pogrom, War Communism, Collective Farming, Kulaks, Show Trial, Collective Security</p>	<p>Command Economy, Five Year Plan, Proletarianism, Stalinism, Marxist-Leninism, Purge, Gulag, Yezhovshchina</p>	<p>Appeasement, Blitzkrieg, Operation, Barbarossa, Great Patriotic War, Dictatorship, Totalitarianism, Satellite States, Buffer States, Containment</p>
<p><b>Opportunities for reading relevant text</b></p>	<p>Students will be provided key texts throughout the duration of their studies at A Level. They will also be guided towards texts which will give them a deeper understanding of key pieces of content and give them a variety of historical interpretations of events and individuals.</p>	<p>Students will be provided key texts throughout the duration of their studies at A Level. They will also be guided towards texts which will give them a deeper understanding of key pieces of content and give them a variety of historical interpretations of events and individuals.</p>	<p>Students will be provided key texts throughout the duration of their studies at A Level. They will also be guided towards texts which will give them a deeper understanding of key pieces of content and give them a variety of historical interpretations of events and individuals.</p>
<p><b>Developing Cultural Capital</b> <i>Essential knowledge and skills of educated citizens.</i></p>	<p>A study of early 20th century Russia at A Level gives students a greater understanding of the stark cultural and political differences of one country to their own. Students will study the complexities of people's lives in Russia whilst living under a Communist dictatorship where certain privileges and rights, which they themselves benefit from, did not exist. This will give the students more of an appreciation of the benefits provided by a democratic system of government.</p>	<p>A study of early 20th century Russia at A Level gives students a greater understanding of the stark cultural and political differences of one country to their own. Students will study the complexities of people's lives in Russia whilst living under a Communist dictatorship where certain privileges and rights, which they themselves benefit from, did not exist. This will give the students more of an appreciation of the benefits provided by a democratic system of government.</p>	<p>A study of early 20th century Russia at A Level gives students a greater understanding of the stark cultural and political differences of one country to their own. Students will study the complexities of people's lives in Russia whilst living under a Communist dictatorship where certain privileges and rights, which they themselves benefit from, did not exist. This will give the students more of an appreciation of the benefits provided by a democratic system of government.</p>
<p><b>Key Assessment</b></p>	<p>Regular assignments set which will assess students on essay writing and interpretation analysis skills.</p>	<p>Regular assignments set which will assess students on essay writing and interpretation analysis skills.</p>	<p>Regular assignments set which will assess students on essay writing and interpretation analysis skills.</p>

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