

Year 9 Curriculum Sequencing Grid 2024-2025

Subject: Religious Studies	Half Term One	Half Term Two - Three	Half Term Four - Six
Unit <i>(Tablet in 39 week plan)</i>	Do we need to prove God's existence?	Why is there suffering and are there any good solutions?	Is religion a power for peace or a cause of conflict
Key Retainable Skills <i>(required for Y11)</i> <i>What... How... Why...</i>	Define, explain, analyse, consider, understand, assess, argue, conclude.	Explain, consider, analyse, research, compare, summarise, report, present, outline, describe.	Consider, understand, predict, interpret, analyse, explain, discuss, assess, evaluate, present.
Key Retainable Knowledge <i>(required for Y11)</i> <i>What... How.... Why....</i>	To understand different views on the existence of God. To understand different views on religious conversion. I can define and describe a conversion experience. To consider whether we can prove God's existence.	To understand Christian responses to suffering. To understand Muslim responses to suffering. To understand Sikh responses to suffering.	Understand what the word peace means. Evaluate evidence about Jesus as a man of peace or of conflict. To understand what constitutes a Just War and consider Christian views on war To understand the concept of active non-violence and assess its effectiveness. To consider what impact the concept of greater jihad has on the life of a Muslim. Consider whether Buddhism is a religion of peace or a religion of conflict. Consider whether Sikhism is a religion of peace or a religion of conflict.
Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Theist, atheist, agnostic, conversion, proof, evidence, argument from design, cosmological argument, Big Bang, William Paley.	Moral, natural, absolute, relative, charity, aid, shahadah, sawm, zakah, hajj, salah, sewa, tan, man, dhan, khalsa.	Just War, Jihad, Ahimsa, Shaolin, Pacifist, Activism, Khalsa, Kirpan, Sabbath, Noble Eightfold Path, Five Precepts.
Opportunities for reading	KS3 Religious Studies - BBC Bitesize - Overview of the six main world religions. L2 – Saul's conversion. L3 – Design and Causation worksheet. L4 – Miracle stories.	KS3 Religious Studies - BBC Bitesize - Overview of the six main world religions. L2 – Text book pages on responses to suffering. Bible story about Job. L3 – Christian organisation website pages. L4 – Quotes from the Qur'an. L5 – Islamic Aid worksheet. L6 – Sewa information.	KS3 Religious Studies - BBC Bitesize - Overview of the six main world religions. L1 – United Nations information sheet and infographic. L2 & 3 – Bible stories. L5 – Non-violent activism information sheet. L6 – Case study. L7 – Eightfold Path information sheet. L8 & 9 – Sikh information sheets (text book pages, stories, fact boxes)
Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	British Values Tolerance and understanding of others. Understanding of six main world religions.	Understanding response to suffering. Charity and aid. British Values Tolerance and understanding of others. Understanding of six main world religions.	British Values. Tolerance and understanding of others. Understanding of six main world religions. Activism. Peace and the UN.

Authentic Connections – Cross Curricular Links	Science – Brain processes, creation of the world. Maths – Evidence and proof.	Geography – natural disasters. English – analysing quotes Life Skills – response to suffering, charity.	History – history of wars. Geography – United Nations. Life Skills – Activism. Maths – Infographic.
Key Assessment	Sharp Start Questioning Homework SPA assessment.	Sharp Start Questioning Homework SPA assessment.	Sharp Start Questioning Homework SPA assessment.

Highest Standards

Never Give Up

Everyone is valued

No excuses

Invest to achieve

Cultivate your character