

CURRICULUM SEQUENCING GRIDS

Year 11 Food Curriculum Sequencing Grid 2024-2025			
Subject: GCSE Food Preparation and Nutrition	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Week 1-9: NEA1 Week 10-12: Prep, trial exams, CTG Week 13-15: NEA2 (Section A - research)	Week 16- 22: NEA 2 Section B – trials, Section C – planning Week 23-24: Y11 trial examinations Week 25: NEA 2 food practical exams Week 26: NEA 2 Section E	Week 27- 28: NEA 2 Mop up Week 29 – 34: Revision Week 35: Written exam
Key Retainable Skills <i>(required for Y11)</i> <i>What... How... Why...</i>	AO1 Demonstrate knowledge and understanding of nutrition, food, cooking and preparation AO2 Apply knowledge and understanding of nutrition, food, cooking and preparation AO3 Plan, prepare, cook and present dishes, combining appropriate techniques AO4 Analyse and evaluate different aspects of nutrition, food, cooking and preparation, including food made by themselves and others	AO1 Demonstrate knowledge and understanding of nutrition, food, cooking and preparation AO2 Apply knowledge and understanding of nutrition, food, cooking and preparation AO3 Plan, prepare, cook and present dishes, combining appropriate techniques AO4 Analyse and evaluate different aspects of nutrition, food, cooking and preparation, including food made by themselves and others	AO1 Demonstrate knowledge and understanding of nutrition, food, cooking and preparation AO2 Apply knowledge and understanding of nutrition, food, cooking and preparation AO3 Plan, prepare, cook and present dishes, combining appropriate techniques AO4 Analyse and evaluate different aspects of nutrition, food, cooking and preparation, including food made by themselves and others

Key Retainable Knowledge <i>(required for Y11)</i> <i>What... How.... Why....</i>	Application of KS4 curriculum to a specific brief set by exam board	Application of KS4 curriculum to a specific brief set by exam board	Consolidation of theoretical knowledge in preparation for the written exam
Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Application of key technical vocabulary from KS3-4 into written reports	Application of key technical vocabulary from KS3-4 into written reports	Glossary of key terms
Opportunities for reading	Independent research through texts, media and internet Recipes	Independent research through texts, media and internet Recipes	Independent and guided research
Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	Application of knowledge to a specific targeted group	Application of knowledge to a specific targeted group	Embedding all aspect of Food Preparation and Nutrition on a Healthy Lifestyle
Authentic Connections – Cross Curricular Links	Maths – weighing/measuring English – reading/report writing Science – scientific report writing	Maths – weighing/measuring English – reading/report writing Geography – food provenance Science – functionality and working properties	External Exam
Key Assessment	Exam marked and moderated on research, investigations, conclusions	Exam marked and moderated on research, planning, trialling, high level practical skill, evaluation	External exam